

# kindergarten – grade 1 recommendation form

### TO THE APPLICANT AND PARENT

Please print your name in the space below and then give this form to your current teacher.

Name of Student \_\_\_\_\_ Applicant for grade \_\_\_\_\_  
Date \_\_\_\_\_

I acknowledge that I waive my right to the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to us.)

Name of Parent or Guardian \_\_\_\_\_  
Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**TO THE TEACHER OR SCHOOL DIRECTOR** We appreciate your cooperation in completing this form. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing.

I have known this candidate \_\_\_\_\_ year(s)/month(s).  
My relationship has been that of \_\_\_\_\_ Today's Date \_\_\_\_\_  
What are the first words that come to mind to describe this student? \_\_\_\_\_  
What are the student's interests? \_\_\_\_\_

**For the following items, please mark one or more responses which may pertain to each. You may adjust the placement of the check mark to left or right within a given section to indicate gradations in your evaluation.**

SOCIAL DEVELOPMENT	USUALLY	SOMETIMES	SELDOM	COMMENTS
Can be a friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is supportive of peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Plays alone happily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cooperates in play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has the capacity to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Has the capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PHYSICAL DEVELOPMENT	OUTSTANDING	AGE APPROPRIATE	NEEDS DEVELOPMENT	COMMENTS
Small muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Large muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Speech development (articulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PRE-ACADEMIC SKILL DEVELOPEMENT	USUALLY	SOMETIMES	SELDOM	COMMENTS
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Contributes to group discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates ability to focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Moves easily from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Responds positively to constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is willing to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Expresses ideas well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**FOR CHILDREN APPLYING TO FIRST GRADE. PLEASE DESCRIBE THE CHILD'S DEVELOPMENT OF:**

Beginning reading skills \_\_\_\_\_

Beginning math skills \_\_\_\_\_

**PARENT COOPERATION AND INVOLVMENT WITH THE SCHOOL** \_\_\_\_\_

**PERSONAL CHARACTERISTICS** Please describe the child and include comments on his/her personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think would be helpful. You may use a separate sheet of paper for further comments in any category. Thank you for your assistance.

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
PLEASE PRINT NAME

\_\_\_\_\_  
SCHOOL AND ADDRESS

\_\_\_\_\_  
TELEPHONE